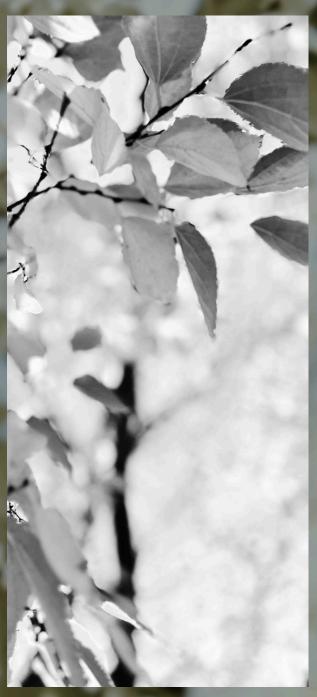
southcreek





TERM 2

2024 MENTE MANUQUE
WITH MIND AND HAND



The South Creek Magazine is published once a term and celebrates the vision and values of the St Marys Senior High School learning community.

We are an *inclusive*, kind, and supportive school which values diversity, independence and community.

We are an *aspirational* community which strives to achieve individual excellence.

We are *respectful* of our history, our people and our environment.

Acknowledgment of Country

We acknowledge the traditional custodians of the land that makes up our school community, the Wianamatta people from Darug Country.

We also pay our respects to Elders past, present and future and extend our respects to all First Nation Peoples as well as everyone who visits our school.

We must always remember that under the concrete and asphalt, this land is, was and always will be Aboriginal Country.

Shani-Lee Bolt, Year 12 2018

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PRINCIPAL'S INSIGHTS

Welcome to the Term Two issue of South Creek. I would like to thank the team of students supported by our Teacher Librarian Kerri-Anne Brown for their work in putting together this publication.

As you will see in this edition of South Creek, Term Two is a busy term in the classroom as well as outside the classroom with whole school activities and a range of extra-curricular activities. These rich



experiences provide students with an opportunity to deepen their understanding of the work completed within the classroom as well as developing opportunities to acquire other skills that are so important for life after school.

These activities commenced with a sombre reflection with our Students Leaders attending the St Marys ANZAC commemoration. Alongside our leaders, Jiya Raniga was selected to read a poem, "A Mother's Tear" for the service in front of over 5,000 people. The St Marys RSL Sub-Branch stated that "Jiya presented herself so very well as a Naval Cadet and as an ambassador for St Marys Senior High School and we were truly proud of her efforts."

A range of excursions allowed students to work collaboratively with each other to support their studies and extend the work they complete within the classroom. In this edition, you will also find articles related to how we celebrate and foster all aspects of our learning community with events such as the school disco, Open Evening, Book Week, Valyou Day, Reconciliation Week and the Athletics Carnival.

Our school is intensely focussed on playing our part in developing healthy young people who have a sense of humour, are kind, loyal, tenacious, have a sense of camaraderie and high self-esteem. When these fundamental ingredients present, learning can flourish.

I hope you enjoy this edition of South Creek as you explore the achievements of our students.

Sally Smithard Principal

ANZAC DAY CEREMONY

On the first day of Term 2, the St Marys School Community came together for a whole school assembly in commemoration for ANZAC Day 2024.

A day of reflection and respect, ANZAC Day marks the Allied Forces landing at Gallipoli, in modern day Turkiyë, 1915. The invasion forces included Australian, New Zealand and other Commonwealth and allied personnel from various services.

The campaign would not give the Allies a decisive victory, but would leave an enduring ideological mark on Australian culture: The ANZAC Legend

The St Marys Senior High School Community would like to thank the St Marys RSL for the support and insight that they provided through their address at our assembly. We also thank them for their continued support for returning veterans and the wider community

On ANZAC Day itself, the School Captains Allayna and Ankon, and Vice Captains Jahanzeb and Zopiah attended the St Marys RSL Dawn Service. We thank them for representing our school at this commemorative event in our community.

At the going down of the sun and in the morning, we will remember them.

Lest we forget.

Kalden Yuthok Year 11 2024



SCHOOL DISCO # 1/2

On the electric evening of Tuesday 21 May, the function room at St Marys Band Club lit up with neon and nostalgia as Year 11 and 12 students were whisked away to the ultimate blast from the past: a Y2K-themed school disco. It was a night when the spirit of the early 2000s came alive, and everyone was invited to dance, celebrate, and make memories that would last a lifetime.







As soon as the music started pumping, the dance floor became a battleground of moves and grooves. From epic dance battles to spontaneous group performances, there was never a dull moment as students unleashed their inner dancers and showed off their best moves.







Of course, none of this would have been possible without the incredible efforts of the teachers and Student Representative Council (**SRC**) who worked tirelessly behind the scenes to bring the event to life. Their dedication and hard work turned a simple school night into an unforgettable experience that will be talked about for years to come.







So here's to the teachers, the SRC, and every student who danced the night away at the St Marys Band Club Y2K school disco. May the memories made on that magical evening continue to bring smiles to faces and joy to hearts for years to come!

Nick Patel and Yuva Naga Potharaju Year 12 2024



ANSTO EXCURSION



On 29 May students studying the courses Investigating Science and Earth and Environmental Science, went on a journey to explore the headquarters of the famous Australian Nuclear Science & Technology Organisation (ANSTO) in Lucas Heights.

Supervised by Science teachers, students took a coach early in the morning to the venue and were provided with booklets beforehand with questions about the activity. ANSTO is an Australian Government organisation so the Australian Federal Police guarded the place and led the way to the workers at the Discovery Centre.





Students from both courses had the opportunity to learn about the processes behind nuclear fission and the uses of radioisotopes, such as Technetium-99m and Iodine-131 to develop atomic medicine. Atomic medicine is used to diagnose and treat various types of cancers such as thyroid and prostate. Students also learned about radiation detectors such as electronic personal dosimeters (EPD), thermo-lucimeter devices (TLD), and the scintillation counter. As a result of this excellent opportunity students from both classes were able to gain extensive knowledge regarding their HSC topics and broader aspects of Australia's contribution to nuclear energy.



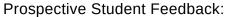


Shrey Shukla and Zakriya Ashraf Year 12 2024

OPEN EVENING 2024

On Friday 3 May, the school's highly anticipated Open Evening took place. It provided a platform for potential future students and their families to explore and learn about both the academic and extracurricular landscape SMSHS offers. This included the various teaching faculties, student clubs, leadership opportunities and the overall experience of senior years at the school.

Prospective students, their families, student representatives and faculty teachers were interviewed throughout the night by Anjleina Khouri, Nashwan Shah and Siddharth Chinnanelli. Many expressed their appreciation to the school and the attendees provided overwhelmingly positive feedback.



- 1. Many remarked on the friendly and welcoming environment created by the staff and student representatives, expressing their gratitude and satisfaction.
- 2. Comments on the diverse subject choices and student clubs were made as students were impressed and reassured that there was something for every student.
- 3. The presentations and engaging conversations families had with teachers and current students stood out with one parent stating "The enthusiasm of everyone conveys their passion for education".

Faculty Feedback:

- The faculties mentioned that the prospective students and their families showed a lot of interest in learning about our school environment and what subjects our school offers.
- 2. The staff stated the stall displaying our team was well organised, however, increasing the number of interactive elements could enhance engagement for the parents and students attending.

Overall our South Creek Production Team members answered all questions and inquiries made by the parents and students attending the open evening.







Nashwan Shah and Siddharth Chinnanelli and Anjilena Khouri Year 12 2024 Year 11 2024

SMSHS STUDENT LEADERS CONFERENCE

On Thursday 9 May and Friday 10 May, Student Leaders from across the school attended the Student Leaders Conference at St Marys Senior High School. This included the Year 12 Captains and Vice-Captains, the Year 11 and Year 12 SRC, and Leader representatives from the different student led clubs who were nominated to participate in the Conference. This event was held to develop leadership skills and allowed student leaders of SMSHS to engage in a variety of team-building activities.

Throughout the conference, leaders engaged in insightful discussions and had the opportunity to listen to guest speakers who shared their experiences and wisdom on leadership. We were very grateful to Dean Elliot, Acting Commissioner Federal Police, who was also a past student of St Marys Senior High School, for giving up his time to be our key note speaker. During the conference, some of the other activities included discovering our leadership traits, planning for upcoming events, such as Heritage Day, and even some team building at bowling. Additionally, a significant part of the conference was dedicated to assembling kits for the Birthing Kits Foundation Australia in our teams. The kits we made have now been sent to communities in Nigeria, Papua New Guniea, Tanzania and Uganda.

These activities provided a platform for student leaders to not only strengthen their leadership skills but also to work closely with one another, fostering new bonds and friendships. The experience was invaluable in enhancing teamwork skills and creating a sense of unity among the leaders.



The Leaders Conference at St Marys Senior High School was a great success, leaving a lasting impact on all who attended. The collaborative spirit and the new connections made during these two days will undoubtedly contribute positively to the school community in the future.

Hala Noor & Matthew Garbo Year 12 2024





PREFECT AFTERNOON TEAS

During Term 2, the Student Representative Council were once again invited to a number of Prefect Afternoon Teas. At these events the students had the opportunity to network with student leaders from other schools and participate in a variety of activities.

The Student Representative Council is looking forward to hosting some of these schools and their student leaders at St Marys Senior High School later in Term 3 at our Student Leaders Afternoon Tea.

Pictured right: Burwood Girls High School Prefect Afternoon Tea attended by Liza Anwar, Christelle Jayaputra and Nawal Khan



Pictured above: Girraween High School Prefect Afternoon Tea attended by Alejandro Gacis-Cusay, Jiya Raniga and Shardul Soshte.

> Pictured right: Macarthur Girls High School Prefect Afternoon Tea attended by Ire Ogunmola and Safin Rahim.

Kerri-Anne Brown SRC Staff Adviser





SECONDARY SCHOOLS STUDENT LEADERSHIP PROGRAM

The Secondary Schools Leadership Program was an opportunity for the Captains to develop their knowledge of our system of Government and parliamentary proceedings, learn about the role of the Governor and meet our MP and Deputy Premier, The Hon. Prudence (Prue) Ann CAR, MP, as well as the NSW Governor, Margaret Beazley AC, KC.

We began our day at NSW Parliament House, where we were given the opportunity to ask questions of a panel of MPs. Through their responses we understood how they were able to persevere and gather skills that they can use in their day to day lives. Whilst there, we were able to speak to The Hon. Prue Car MP and network with other school leaders from various places in NSW.



We then had the opportunity to watch 'Question Time' in both the Legislative Council and Legislative Assembly. We witnessed a heated debate between both sides of Government, and even got to see the speaker ordering for a more civil conversation (multiple times) between the MPs. Then after a short lunch break, we took a stroll through the lovely Botanic Gardens to the Governor's House!

We were taken on a tour of the house and our guide recounted anecdotes about various memorabilia. We then had the opportunity to meet the NSW Governor, Margaret Beazley. Margaret Beazley presented a short address, which was followed by a question and answer session.

After the question and answer session with Margaret Beazly, we had the privilege of enjoying afternoon tea on the veranda of Government House before winding up our activities and heading back home. It was a day filled with learning and networking, and we can't wait to bring back everything we have learned to the school community.

Allayna Anna Sachin and Ankon Dam School Captains 2024



MULATURAX

The Multiplex Jump Start Program is an ongoing series of workshops encouraging young women interested in construction, architecture and engineering. On 5 June and 3 July, St Marys Senior High School students Pavarna Ajith, Jillyza Aldana, Mikayla Balobalo, Michala Castro, Hannah McMillan and Kirsten Singian attended the third and fourth workshops held at the Western Sydney International Airport project site in Badgerys Creek.

In the third workshop, the students listened to guest speakers, who then held a Q and A session. Afterwards, the students engaged in an architectural activity in which they designed their own airport, ensuring the airport included all vital systems and amenities, as well as a unique main feature to attract and appeal to tourists and travelers. In the same setting, the fourth workshop fostered a deeper understanding of engineering principles and their application in design. Students were able to develop the essential skills within problem-solving, collaboration and communication. Tasked with the project of creating a bridge using various materials and techniques, allowed students to apply fundamental principles associated with their learning in design and technology. As a result, this extended their understanding of the built environment and its potential.







Each of the Jump Start Programs have and will continue to offer a unique opportunity for girls to build a sense of ongoing support throughout their educational journeys in STEM-related fields. The workshops, designed to be engaging, interactive and hands-on, have provided these students with practical experience beyond the classroom, allowing for an earlier exposure to engineering, and building their interests despite the under representation of women in this field.

Mikayla Balobalo and Kirsten Singian Year 12 2024



UBS HSC ECONOMICS DAY 2024

On Wednesday 29 May, Year 12 Economics students enjoyed an enlightening trip to the Wesley Theatre run the **UBS** bν Investment Bank representatives. St Marys Senior High School was the various among schools participating in the knowledgeable lectures from editors, journalists and RBA representatives.





We commenced with an informative lecture on Inflation and Monetary Policies by Head of Macro Research Australia and NZ, and Chief Economist, at UBS. This was followed by a small Q&A session hosted by teachers. Later a Global Economic Update was introduced by SBS World News presenter Ricardo Goncalves. This was followed by a lengthy Budget Update from the Sydney Morning Herald's economics editor, Ross Gittens. To end it off, we heard a concise lecture on the Australian economic climate from RBA Deputy of Department, James Holloway.

We thank the teachers for organising this activity. All the sessions were most informative and we enjoyed listening to professionals from a variety of fields present on global and Australian economic issues.

Saaiq Rahman Year 12 2024

BOOK WEEK



On Friday 21 June, St Marys Senior High School celebrated Book Week with the theme 'Reading is Magic.' With this year's theme, the Children's Book Council of Australia encourages students to reflect on the ability of reading to take you to other worlds and explore new ideas.

Students, staff members, and also pets, had the opportunity to dress up as their favourite characters in our annual book character mufti event. The school was filled with a variety of costumes, ranging from beloved fairies, superheroes and fantastical creatures. As has been done each year, a gold coin donation for the Australian Literacy and Numeracy Foundation was encouraged to raise funds and support the work of the charity to improve literacy standards for those in marginalised communities. Overall, numerous characters were brought to life through an assortment of colourful costumes presented by the students, staff and pets.

Our Library Leaders also organised a 'Where's Wally' scavenger hunt. Images of Wally were hidden around the school and even in photos of each Cluster.

In addition, students were given the opportunity to participate in our annual bookmark competition, in which many submitted a hard copy of their design for a chance to win a prize pack. A huge congratulations to this year's winner Darcy Hollingworth from Year 12 2024. Copies of the winning bookmark are available for personal collection in the library.













Rayna Rao and Francesca Garcia Year 12 2024

Halfau Day

On Wednesday 3 July, ValYou Day took place. The event is an annual event focused on the theme of value. The event is organised by the SMSHS student led club Fatfish, a Christian non-denominational club. Students were encouraged to wear blue to show their support for the event. During recess the club gave away lollipops attached to inspirational quotes and lunch was extended to be 40 minutes so that students could enjoy the concert. The SRC went around collecting donations for the mental health organisation, Beyond Blue that provides free online help for people battling mental health problems. ValYou Day was a successful event, serving as a reminder that everyone is valued!



Archive Footage Viewing

Drama Excursion

During Week 1 of this term, the Year 12 Drama students embarked on a noteworthy excursion to Belvoir Theatre Company, where we had the privilege of viewing archival footage of a pivotal production central to our HSC studies: "The Lieutenant of Inishmore" by Martin McDonagh. These plays are integral to our exploration of dark comedy through theatre, forming a core component of our academic curriculum.



During the excursion, we had the opportunity to stop and start the piece, engaging in thoughtful discussions and meticulously jotting down notes on significant moments within the performances, helping expand our knowledge of the piece to assist in composing insightful pieces of writing working towards our HSC. This immersive approach allowed us to dissect and analyse not only the actors' interpretations but also the intricate design elements that contribute to the overall theatrical experience.

Actively engaging with these archival recordings not only deepened our appreciation for the nuances of live theatre but also honed our analytical skills in interpreting and discussing theatrical performance. This hands-on learning experience displays the importance of experiential education to form a greater understanding of dramatic theory and practice.

Keira Fardell, Year 12 Drama

Belvoir St Theatre Drama Masterclass



In the first week of term our Year 12 Drama students participated in a four hour intensive masterclass provided by Belvoir St Theatre Company. This workshop focused on the development of the Group Performance - a core component of the HSC exam worth 30% of their final exam mark. Students were inspired by their time with tutor, Alex, and were inspired and ready to create wonderful pieces of theatre over the following weeks. (Continued next page...)

Belvoir St Theatre Drama Masterclass

CONTINUED...

STUDENT ACCOUNT

After warming up, Alex instructed us to craft a mind map of words relating to 'risk-taking'. One of the related words was then used to create three tableaux. The tableaux were then transformed into a short piece to present to the group. The day ended with some cool-down activities and a discussion about how these skills can be implemented in the group projects and HSC. The workshop helped us to enhance our acting skills and taught us new ways to brainstorm and come up with ideas. This has greatly benefited the students in our class, assisting us in the preparation of our group project, and showing us how to work through different challenges and issues in group devising.





Maya Bailey, Year 12 Drama



Sydney Theatre Company STOLEN

Drama Excursion

On 2 July Year 12 and Year 11 Drama students went to the Sydney Theatre Company to watch their final school performance of **Stolen** written by Jane Harrison. Stolen is a play based on the Stolen Generations. There are five different First Nations' characters that different aspects of the results of the Stolen Generations, such as intergenerational trauma, personal trauma and mental health issues.







Stolen is one of the two plays studied by the Year 12 students in the core topic of Australian Drama and Theatre, specifically Contemporary Australian Theatre Practice. We also had the opportunity to attend a briefing session with the director, Ian Michael, and then stick around and participate in a Q&A session with the actors and director. Throughout these two sessions we discovered more about the creative aspects of the production, such as the set design and the decisions made by the director and actors to make the production what it was. So by watching this production and partaking in the Q&A the students will be able to use examples of what they saw as evidence of their learning in their HSC exams at the end of year. Overall it was an amazing production which we all enjoyed and will benefit from in our HSC.

Kayleigh Collins, Year 12 Drama



& Juliet CAPA Excursion

As a Year 12 CAPA student, the excitement was high when we got the opportunity to see "& Juliet" at the Sydney Lyric Theatre. This modern twist on Shakespeare's "Romeo and Juliet" promised a fresh and engaging experience.

From the moment the show began, we were captivated. The vibrant set, dynamic choreography, and powerful vocal performances brought Juliet's story to life in a new and exciting way. The use of modern pop songs made the classic tale feel relevant and relatable. It was an incredible experience seeing the professional execution of stage design, lighting, and costumes and how the show was brought to life.



After the show, the cast were kind enough to host a Q&A session with the audience, with famous faces including Rob Mills, Casey Donovan, Lorinda May, Jesse Dutlow and more, but also some amazing understudies that showed us how sometimes actors need to adapt their normal tracks in order to keep the show running smoothly. We want to thank our teachers, Fatima, Michael and Sharon, for providing us with this amazing opportunity to see such a spectacular musical!

Erica Loizou, Year 12 Dance, Drama, Music 1



National Art School News

From April 16 to 19 2024, I attended the Dobell Art School at the National Art School in Sydney. The program ran for a few days over the school holidays and despite how intensive and lengthy it was, it was a rewarding opportunity to develop my skills and gain first-hand expertise from professional artists.

The first day consisted of introductions and an orientation. The program instructors led us to an assembly hall where they gave a brief overview of what we were to expect in the workshops. We were then split into groups according to which program we chose and given a run-down of how things would work. I selected the "Drawing the Nude Life Model" program so I had a pretty good idea of what I would be doing. Our program instructor began by introducing himself and the model of the day to the class before showing us how to use our art materials.

We spent the entire program doing both short 5-10 minute croquis' and long 40-60 minute detailed works. Our instructor would give us advice, before letting us mill around and look at our peers' works so we could reflect on what we could improve on.

All in all, the Dobell Drawing School program was an enjoyable experience and wonderful opportunity. I would definitely recommend this to any students looking to expand their artistic abilities and overall enjoy a good challenge.

Demi Tapao Year 11 Visual Arts









LightsUP Drama Festival



our area. Primary and secondary schools create drama performances that are then submitted as video auditions to the committee. Those chosen perform at the Q Theatre at the Joan Sutherland Centre Penrith. This is a wonderful opportunity for students to perform on a professional stage in front of their family, friends and members of the general public.

The LightsUP Drama Festival is an annual event facilitated by The Arts Unit for Drama students in

STUDENT ACCOUNT

During the rehearsal, we were very ready and hyped for the experience of the LightsUP Drama Festival. This festival opportunity was some of our cast's first experience on the stage, and performing in front of the crowd. With minimal experience shared between us all we pretty much nailed it. During the performance, many laughed at the broad, satirical, humour, and by the end, the crowd was clapping and cheering. Each individual, once getting off the stage, was relieved and very proud of each other and themselves. Our teacher, Nicole Bonfield, made sure to be very open with the group,







and even if we were a little pressed for time she made sure to make small adjustments, just to improve the performance that extra bit. From including a funny movement and mentoring us all the way through, she made sure to be fair and help us deal with last minute changes due to some members, unfortunately, not being able to make it. It was a great opportunity and we had an amazing time!

Emma Barlow, Year 11 Drama

Focus On Music

Focus on Music marks the final showcase for our Year 12 Music cohort each year. As part of their HSC, all Music students prepare a performance program and present elements of this throughout their HSC.

The showcase was well received by friends and family in the audience over the two performance evenings.









In Concert - Secondary Choral Festival

In Concert is an Arts Unit initiative that involves more than 1600 students from New South Wales Public Schools each year. This show takes place over two nights every year at the beautiful Sydney Town Hall, a venue with over one hundred years of Sydney's music history! Our students had the amazing opportunity to perform with the premiere ensembles from the Arts Unit including the NSW Public Schools Jazz Orchestra and the NSW Public Schools Symphony Orchestra.

Each year, the choir learns a range of repertoire, some of which are quite challenging. This year our students got to sing two movements from John Rutter's "Gloria", "For All Earthkind" by Australian composers Sophie Raymond & Tony King, "Murrgumurrgu" by Henry James and a medley from Matilda the musical.

The guest artist this year was the wonderful Darren Percival, who performed Age Of Reason and Waltzing Matilda with the choir. This year marks our eight year involved in this program!







Evening of Musical Theatre

Evening of Musical Theatre (EoMT) is a long running tradition at St Marys Senior High School. This is a long term project that runs for eight weeks. In this time the students prepare to present up to twenty pieces in the form of solos, class ensemble pieces as well as whole cohort songs! This year we saw old favourites such as our RENT and Hairspray segments, as well as highlights from Come From Away, Back To The Future and The Prom (just to name a few!).

Our students not only learn the music, choreography and direction for each piece but they learn about the audition process, how to develop a number, sequencing of a show, developing ensemble skills, working with others in stressful situations... the list goes on!

As well as being a project for Music students, EoMT is also the opportunity for our Entertainment Specialisation students to show us their skills, producing the technical elements for the show.

Our students performed to a sold out, very appreciative audience. On the night, our students met challenges head on and successfully presented their showcase.

A massive thank you goes to our Hospitality team and their teacher Alaaddin, who provided soup, tea and coffee to our audience.

























Upcoming CAPA Events

Keep an eye out for these upcoming CAPA events in Term 3 2024...

- HSC Drama Showcase Year 12 Drama students will present their HSC Examination Group Performances and Individual Projects to family and friends in Week 2.
- Visual Arts HSC Body of Work Exhibition Thursday 29 August.
- *HSC Practical Examinations* Dance in Week 4, Visual Arts submissions in Week 5, Drama in Week 6, Music in Week 8.
- Lunchtime Concerts Music students hone their skills and build their confidence in concerts for their peers on Wednesdays at lunch time. Entertainment students provide the technical support and operations for the concerts.
- Year 11 Visual Arts "Identity" Exhibition Library Terms 3 & 4, students exhibit their latest creations from their Identity assessment Task
- Year 11 Photography Exhibtion Library Term 3, students exhibit their latest photographic collections on composition and abstractions. In Term 4 students will be putting a series of their studio lighting portraits on display.
- Year 11 Visual Art Installations Week 8 you will see the school grounds transformed into a sculpture park as Year 11 Visual Arts students apply their understanding of contemporary art.











Reconciliation Week

66

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements and explore how each of us can contribute to reconciliation in Australia.



The 1967 Referendum

On the 27 May 1967, the Australian Government held a referendum through which more than 90% of Australian voters voted 'YES' for Aboriginal and Torres Strait Islander peoples to be recognised as part of the Australian population. It recognised the inequalities faced by Aboriginal and Torres Strait Islander peoples, and hence served as a symbol of recognition.

The Mabo Native Title Decision

Mabo and others. Queensland (No 2) (1992) was a legal case held in 1992, where Eddie Mabo stood up for the recognition of the rights of Aboriginal and Torres Strait Islanders as the traditional owners of their land. Native title is a legal recognition that Traditional Custodians have the rights to certain lands due to their laws and customs.



During Reconciliation Week at St Marys Senior High School, students participated in a range of activities during Cluster and in their Mentor classes focussed on this year's theme, "Now More Than Ever". This is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and/or Torres Strait Islander people will - and must - continue.





On Monday 3 June students and teachers celebrated a jam packed and record-breaking day at Blair Oval to mark our annual School Athletics Carnival. This year's carnival had a range of different events including the novelty Cluster events, concert and mascot 400m event



As they say, the longer the wait, the better! After a weekend of wet grounds the sun came out in the early morning blessing all contestants with a dry running field, ensuring staff and students could enjoy a memorable day. Thank you to all students and teachers that came on the day and we're looking forward to next year's carnival to be a blockbuster. Congratulations once again to everyone who participated, especially those who qualified for Zone.



Congratulations to the record breakers:

Emma Matthias: 17 years girls shot put - 12.45m

Jakob Petterson: 17 years boys high jump- 1.75m

Congratulations to Cluster 2, the winners of the Cluster chants!

Congratulations to Cluster 8, the overall Athletics Carnival winners for 2024.

Siddharth Chinnanelli Year 11 2024





CAREERS EXPO 2024

On Friday 28 June, Year 12 students had the opportunity to visit the Careers Expo Homebush. The students were able to explore their options for after high school and learn about different career and education pathways. Some of the options for after high school included apprenticeship opportunities, pathways to an acting career, ways to get in to the military, university early entry options and much more! Undoubtedly, this excursion provided Year 12 with lots of information to consider for our future pathways.



Our Staff

Principal: Sally Smithard

School Council President: Sonia Matthews

School Captains: Allayna Anna Sachin Ankon Dam

School Executive:

Deputy Principal (Year 11) Leah Havord Deputy Principal (Year 12) Danielle Ervine Julie Robinson English Mathematics Simone Pett Science (Rel) Andrew Farrugia Commercial Studies Salochna Reddy HSIE Shara Walsh Creative & Performing Arts (CAPA) Nicole Bonfield

TAS / Computing
LOTE

- PDHPE (Rel)
- Secondary Studies
- Learning and Wellbeing
- First Australians

First Australians
 Business Manager (Acting)
 School Administrative Manager (Rel)
 Leah Havord
 Rebecca Zinghini
 Angela Demaio

Student Advisers:

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Year 12, Surnames H-O
Year 12, Surnames P-Z
Year 11, Surnames A-G
Year 11, Surnames H-O
Year 11, Surnames P-Z
Year 11, Surnames P-Z
Jeff Larsen

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Carly McPherson (T, W, T)

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Joanne Brines

Melissa Jacka

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Thank you to all the staff and students who contributed articles for this edition of South Creek, the St Marys Senior High School Magazine.