

Scheduled Activities					
When	Activity	Location			
3:15pm-4:00pm	Q & A - All you wanted to know about enrolling and being a student at St Marys Senior High School	Lecture Theatre	Shepherd Block downstairs		
4:00pm – 4:30pm 5:00pm – 5:30pm	Drama & Dance workshops	Performing Arts Studio	Victoria Block upstairs		
4:30pm-5:15pm (repeat of earlier presentation)	Q & A - All you wanted to know about enrolling and being a student at St Marys Senior High School	Lecture Theatre	Shepherd Block downstairs		
5:45pm-6:30pm (repeat of earlier presentation)	Q & A - All you wanted to know about enrolling and being a student at St Marys Senior High School	Lecture Theatre	Shepherd Block downstairs		



A warm welcome to Open Evening 2019

St Marys Senior High School is dedicated entirely to meeting the needs of students preparing for the NSW Higher School Certificate. It was the first government senior high school of its kind to be established in New South Wales.

A senior high school is able to operate in ways that are different from a 7-12 school or a TAFE college. The large number of HSC students means that we can provide a wider choice of subjects than most schools. We offer almost the full range of NESA HSC subjects and other courses designed to meet students' special needs and interests. Vocational courses related to a range of industries are offered on-site or at nearby TAFE colleges.

It is possible for students to work towards the kind of HSC they want via a range of pathways. Most students complete the course in two years. On the other hand, we can cater for students who need more time to gain the result they need.

As a future focused school, St Marys Senior High is proud of its digital learning opportunities. Students can access a variety of information about the school, their subjects, assessments, coursework, SRC and school events, amongst other things on the school's Moodle site. In addition, we ensure students are well supported through a comprehensive wellbeing program.

If you have any questions after today, please feel free to contact the school in person, by email (stmaryssen-h.school@det.nsw.edu.au), by phone (02 9623 8333) or by fax (02 9833 1304).

Ms Sally Smithard Principal



Key Enrolment Dates				
Friday 24 May 2019	Expressions of interest close at 3:00pm.			
July 2019	Successful applicants will be notified by mail.			
Wednesday 16 & Thursday 17 October 2019	Enrolment evenings Students will be allocated an appointment time.			
Monday 9 December 2019	Enrolment Confirmation Day			

Throughout the event, the following activities and presentations will also be available:

Faculty		Area of the school
Commercial Studies	Course information and displays	AR0061 Shepherd Block Downstairs
Human Society and Its Environment (HSIE)	Course information and displays	AR0062 Shepherd Block Downstairs
Languages Other Than English (LOTE)	Course information and displays in the Languages area	AR1044 and AR1045 Shepherd Block Upstairs
Mathematics	Course information and displays	AR1015 and AR1016 Shepherd Block Upstairs
Computing Studies	Course information and displays Software Design, Industrial Technology, Multimedia, and IPT talks	Tech Centre Block Upstairs
English	Course information and displays	Eason Block Upstairs
Science and Agriculture	Course information and displays Science competitions information	Eason Block Downstairs
Technology and Applied Studies and PDHPE (TAS/PDHPE)	Community and Family Studies, Exploring Early Childhood information and displays Textiles and Design information and displays	BR1004 – CAFS BR1008 – Textiles Blake Block Upstairs
	Design and Technology, Engineering Studies information and displays	BR1011 – D&T, Engineering Blake Block Downstairs
	Food Technology information and displays in kitchen	VR0003 Victoria Block Downstairs
	VET – Hospitality Food and Beverage information and displays in Commercial Kitchen	CR0016 Cafeteria Block
	PDHPE and Sport Lifestyle and Recreation information and displays	Under the COLA
	Photography course information, exhibition and darkroom	BR0021 Blake Block Downstairs
Creative and Performing Arts (CAPA)	Music and Entertainment course information	Victoria Block Downstairs
	Visual Arts, Graphic Design, Drawing course information, displays and exhibition	Victoria Block Upstairs
	Dance and Drama course information and performance workshops	Victoria Block Upstairs Performing Arts Studio
Careers	SMSHS Careers and Transition information	Library
Student Wellbeing & Learning Support	Learning Support staff are available to answer questions	Learning Centre
Library	Library tours and displays	Library

Information about the HSC, including the courses offered at SMSHS is available:

- From staff and student guides in faculties during Open Evening.
- On the school's website http://web2.stmaryssen-h.schools.nsw.edu.au/site/
- On the NESA website http://www.educationstandards.nsw.edu.au

Alphabetical Listing of Subjects Being Offered for Year 11 2019				
Subject	Units	Туре	ATAR	See Faculty for more information
Aboriginal Studies	2	Board Developed Course	A	Human Society and Its Environment (HSIE)
Agriculture	2	Board Developed Course	А	Science
Ancient History	2	Board Developed Course	A	Human Society and Its Environment (HSIE)
Biology	2	Board Developed Course	А	Science
Business Services (VET)	2	Board Developed Course	В	Commercial Studies
Business Studies	2	Board Developed Course	Α	Commercial Studies
Chemistry	2	Board Developed Course	Α	Science
Community and Family Studies	2	Board Developed Course	Α	TAS/PDHPE
Dance	2	Board Developed Course	A	Creative and Performing Arts (CAPA)
Design and Technology	2	Board Developed Course	А	TAS/PDHPE
Drama	2	Board Developed Course	A	Creative and Performing Arts (CAPA)
Earth and Environmental Science	2	Board Developed Course	А	Science
Economics	2	Board Developed Course	А	Commercial Studies
Engineering Studies	2	Board Developed Course	Α	TAS/PDHPE
English Advanced	2	Board Developed Course	А	English
English as an Additional Language or Dialect	2	Board Developed Course	A	English
English Extension 1	1	Board Developed Course	А	English
English Standard	2	Board Developed Course	А	English
English Studies	2	Board Developed Course	В	English
Entertainment (VET)	2	Board Developed Course	В	Creative and Performing Arts (CAPA)
Exploring Early Childhood	2	Content Endorsed Course	No	TAS/PDHPE
Financial Services (VET)	2	Board Developed Course	В	Commercial Studies
Food Technology	2	Board Developed Course	А	TAS/PDHPE
French Beginners	2	Board Developed Course	A	Languages Other Than English (LOTE)
Geography	2	Board Developed Course	А	Commercial Studies
History Extension 1	1	Board Developed Course	А	Human Society and Its Environment (HSIE)
Hospitality – Food and Beverage (VET)	2	Board Developed Course	В	TAS/PDHPE
Industrial Technology – Multimedia	2	Board Developed Course	A	Computing Studies

Subject	Units	Туре	ATAR	See Faculty for more information
Information Processes and Technology	2	Board Developed Course	А	Computing Studies
Investigating Science	2	Board Developed Course	А	Science
Italian Beginners	2	Board Developed Course	А	Languages Other Than English (LOTE)
Japanese Beginners	2	Board Developed Course	А	Languages Other Than English (LOTE)
Japanese Continuers	2	Board Developed Course	А	Languages Other Than English (LOTE)
Korean Beginners	2	Board Developed Course	А	Languages Other Than English (LOTE)
Legal Studies	2	Board Developed Course	А	Commercial Studies
Mathematics Advanced	2	Board Developed Course	А	Mathematics
Mathematics Extension 1	1	Board Developed Course	А	Mathematics
Mathematics Extension 2	1	Board Developed Course	А	Mathematics
Mathematics Standard	2	Board Developed Course	А	Mathematics
Modern History	2	Board Developed Course	А	Human Society and Its Environment (HSIE)
Music 1	2	Board Developed Course	А	Creative and Performing Arts (CAPA)
Music 2	2	Board Developed Course	А	Creative and Performing Arts (CAPA)
Personal Development, Health and Physical Education	2	Board Developed Course	А	TAS/PDHPE
Photography	1 or 2	Content Endorsed Course	No	Creative and Performing Arts (CAPA)
Physics	2	Board Developed Course	А	Science
Retail Services (VET)	2	Board Developed Course	В	Commercial Studies
Society and Culture	2	Board Developed Course	А	Commercial Studies
Software Design and Development	2	Board Developed Course	А	Computing Studies
Spanish Beginners	2	Board Developed Course	А	Languages Other Than English (LOTE)
Sport, Lifestyle and Recreation Studies 2 Unit 1Year	2	Content Endorsed Course	No	TAS/PDHPE
Studies of Religion I	1	Board Developed Course	А	Human Society and Its Environment (HSIE)
Studies of Religion II	2	Board Developed Course	А	Human Society and Its Environment (HSIE)
Textiles and Design	2	Board Developed Course	А	TAS/PDHPE
Visual Arts	2	Board Developed Course	А	Creative and Performing Arts (CAPA)
Visual Arts - Studio Drawing	1	School Designed Course	No	Creative and Performing Arts (CAPA)
Visual Design – Graphic Design	1	Content Endorsed Course	No	Creative and Performing Arts (CAPA)

Special features of St Marys Senior High School

An adult learning environment

Some of our students are "adults" in anyone's language: aged in their 20s or beyond, with a clear purpose and a high level of commitment, able to organise themselves and to make sound, well-reasoned decisions. Some of our students are like that – but at a much younger age!

Becoming adult means many things:

- gaining knowledge about yourself, other people and the world
- gaining experience in decision-making and selfmanagement
- building a positive self-concept
- taking responsibility and accepting the consequences for your actions

... and all of these needs influence the way we work at St Marys Senior High.

The buildings have been designed with senior classes in mind and with technology support. The school library is very spacious, contains a good collection of materials for senior students and the library staff are always available to help. The Technology Centre, Learning Centre and the library contain computers, which can be used by classes or by individual students to prepare assignments. Our Learning Centre offers computers, guided assistance, EAL/D and curriculum support.

A multicultural school

The wide range of backgrounds amongst our students is a significant feature of our school. We celebrate this, with special programs including a "Heritage Day" organised by students, visits by overseas high schools and the opportunity for students to go on an international visit or exchange program.

Of course, students whose first language is not English can sometimes have difficulty with senior studies and so we have special English classes, specialist EAL/D teachers and where necessary, the opportunity for students to extend their senior studies beyond two years.

A wide choice of courses and course combinations

St Marys Senior High offers a very wide choice of subjects and courses for Year 11 and 12. The courses are offered in flexible arrangements to allow students to create individual "packages" which best meet their own unique needs. These packages might include an emphasis on technical or industry studies, business studies, sciences, creative arts, languages, child studies and humanities or they might contain elements drawn from a range of areas.

A comprehensive student support program

St Marys has introduced a number of special programs and events to help students to become part of the school, to deal with study and to promote and celebrate their successes. These include:

- Enrolment counselling and orientation
- Ongoing student mentor plan (your own academic adviser)
- Learning Support (tutorial assistance)
- Peer Tutoring
- Awards for Excellence Academic, Sporting, Community and Major Works
- Presentation Evening
- Formal Year 12 Graduation

A holistic education

St Marys Senior High School not only offers students access to a wide range of HSC courses, we also offer students a holistic education that will prepare them for success as effective global citizens. Our school offers over 30 leadership and extra curricula programs in which students can participate. Our programs cover a broad range of interest areas including the Creative and Performing Arts, Sport, the Sciences, Technology, citizenship as well as cultural based programs.

The Mentor Program

To help ensure a successful transition to our senior school environment, we have a comprehensive mentor program, which includes programs to help students prepare not only for the HSC but also for life beyond school.

The mentor program runs over the two years. In Year 11 students are allocated to a mentor teacher and a group of about 20 other students. These groups spend three periods per fortnight with a mentor who acts as a guide for Year 11. In Year 12 each student nominates a personal mentor from their classroom teachers. This personal mentor acts as a "personal trainer" for students in the lead up to the HSC.

To provide additional support for new students, our experienced Year 11 students volunteer to be student mentors. This is a peer support program, which allows students to develop a support relationship with a student who only a year earlier was facing the same challenges in their new school.



The student-teacher relationship

This relationship is based on mutual respect and is not a matter of rules other than those of common courtesy.

At St Marys Senior High, most teachers are addressed by their first names. Ordinary school traditions such as "Sir" and "Miss" are still appropriate where the users (both) feel comfortable. "Mr xxxx" and "Mrs yyyy" may suit some situations better. In other cases, using first names makes for easy, friendly communication. What matters is not what people call each other, but how people meet their responsibilities to each other. This is a question of mutual respect.

Students can expect that their teachers will provide an interesting, thorough, thoughtful and helpful presentation of their subject and that they will be aware of a range of teaching and learning styles. Students and parents can also expect access to all documents related to each course of study for the HSC to be available from class teachers or the collection in the school library.

Teachers expect that students are punctual to lessons, give their full attention, make a sincere effort, complete all set work and take note of the teacher's professional advice and guidance. Each should recognise that the other is an individual, with a unique mix of ideas, talents, a feelings and failings.

We are pleased to find that the most positive comments that our students make about their life at St Marys are about the quality of the student-teacher relationship.

School dress code

The school has a dress code and wearing it is part of the "deal" on enrolment. Apart from the practical advantages, it does have some important spin-offs for security and for the school's image in the community. It also gives the school a sense of cohesion and helps people to feel part of a group.

In cases of hardship, the Principal can provide some assistance in obtaining suitable school clothing.

Start and finish times

The school generally starts at 8.20 am and finishes at 3.20 pm but this may vary according to the students' individual timetables. If students attend a TAFE course this may run as late at 6.00 pm on those days.

Motor vehicles

Some on-site parking is available for students.

The Department of Education has particular policies in relation to student drivers. The details are available separately, but in general, student drivers must be registered with the Deputy Principal and are not permitted to carry passengers in connection with any school activities (including to/from school or during school time) without parental consent. If students intend driving to school, they should lodge the details of their car at the front office. Students are required to complete the school's designated driver program. It is also important that students who intend to drive realise that the school can take no responsibility for the security of vehicles parked in the school grounds.

Leaving the premises

To Parents - Schools usually do not permit students to leave the premises during the school day. Parents and students should be aware that, because of our timetable and the nature of our student population, we operate differently. We do permit our students to leave the premises on those occasions when they are not otherwise engaged. This practice is constantly reviewed, but most students use it responsibly.

To Students - Students are required to be present for all timetabled classes, assemblies, mentor meetings etc. If a student has something to do (shopping, banking etc.), they may leave the premises at other times. It is the student's responsibility to safeguard themselves and the school's image while they are away and to return in time for class commitments.

Opportunities for Parents

School Council

The School Council is the prime policy-making body in the school. It consists of 14 members, including elected representatives of staff, students and parents as well as appointed members from the wider community. The Council meets twice a term time on the fourth Tuesday of each month. Nominations for parent members are conducted in Term One each year.

Consultation Evenings for Parents, Students and Teachers

We encourage parents to communicate with us at any time when they have concerns, however, the school also has a consultation night in Term 2 when parents can make appointments with the teachers of their child in a convenient way. At other times, the student's mentor can be regarded as the first point of contact for general concerns and classroom teachers/head teachers regarding course specific concerns.



