



Our School Newsletter

Principal: Sally Smithard

School Captains: Neha Bhatt and Avisha Khan

School Council President: Ross Abbott

ISSUE 36

2 - 13 September 2019

Important Dates – Term 3 2019

W9	Tues 17 Sep	Heritage Day
W10	Mon 23 Sep	School Captain 2020 Elections, <i>Period 4, MPC</i>
W10	Tues 24 Sep	Major Works Assembly
W10	Wed 25 Sep	Year 12 Graduation Rehearsal
W10	Thur 26 Sep	Year 12 Graduation <i>Penrith Panthers</i>
W10	Fri 27 Sep	Year 11 Seminar Day #2

Important Dates – Term 4 2019

W1	Wed 16 Oct	Year 11 2020 Enrolment Evening #1
W1	Thurs 17 Oct	Year 11 2020 Enrolment Evening #2
W1	Thurs 17 Oct	HSC exams begin
W2	Tues 22 Oct	School Council Meeting <i>6pm, Front Office</i>
W5	Mon 11 Nov	Year 12 2019 Sign Out Day #1
W5	Tues 12 Nov	Year 12 2019 Sign Out Day #2
W5	Wed 13 Nov	Year 12 2019 Formal
W8	Tues 3 Dec	Presentation Day
W9	Mon 9 Dec	Year 11 2020 Confirmation Day
W9 and W10	Thur 12 Dec – Fri 20 Dec	End of Year Trek - Jugungal
W10	Mon 16 Dec – Wed 18 Dec	Collaroy Leadership Camp
W10	Mon 16 Dec – Wed 18 Dec	School Leadership Program

Principal's Report

Welcome back to the classroom, Year 11 and 12. I am hoping that as you are receiving your results from your examinations that you can find some time to reflect on your achievements and areas of improvement. Our goal is always to achieve our 'Personal Best'. Be proud of what you have achieved and work with your support team to plan how you can continually improve.

Thank you to all Year 11 students who have nominated for the position of School Captain and Vice-Captain. Over the next few weeks these students will go through a rigorous process to demonstrate to their school community their commitments and ability to lead the student body for the next twelve months. I wish all candidates the best for their speeches late in the term and thank them for their leadership, courage and dedication to serve others.

Last week Year 11 began the process of transitioning to Year 12 with a Period 0 year meeting where Liz Hemmings, our Head Teacher Secondary Studies went through the process of changing subjects. Aspects of the presentation are included in this newsletter so that parents and caregivers can be informed of both the process and NESA requirements.

Continued over the page →

Principal's Report continued

Students will work with subject advisers in regards to picking up some subjects to ensure their capabilities match with the course demands. If you have any questions in regards to this process, your first point of contact should be your Student Adviser.

I have had the privilege of attending a number of events where student Major Works have been showcased and celebrated. The hours and hours of time put into these products demonstrate the commitment of students and staff to produce high quality work. I am so proud of every student for their effort and creativity.

Sally Smithard

Principal



Year 12 2019 will pick up their Graduation gowns and tickets during English lessons in Week 7

The following information was provided to all of our Year 11 students during the Period 0 Year Meeting held on Tuesday 27 August 2019 (Term 3 Week 6 2019)

YEAR 11 INTO YEAR 12 ENROLMENT PROCESS

Introduction by Liz Hemmings, Head Teacher Secondary Studies

- This is the beginning of the Year 12 enrolment process. Most students keep the same subjects into Year 12 from Year 11.
- Today you will pick up an enrolment package which you will take with you as you leave the MPC.
- Students interested in picking up extension courses into Year 12 should be having that conversation with their class teachers this week and their Mentors.
- Other subjects you may be eligible to pick up are Retail Services and Business Services (ATAR) and some TAFE courses (Non-ATAR). Lyn, Peta and Leah will talk more about these later.
- At SMSHS we recommend that you keep 12 units until at least the end of Term 4 this year as a minimum – until you have done one HSC assessment task in each course.
- No one enrolled in Extension Science, Extension 2 Mathematics or Extension 2 English will be permitted to drop to 10 units until 2020 – and even then, only with the Faculty Head Teacher's recommendation.
- All changes must be signed off by Faculty Head Teachers.
- All enrolment forms with changes must be signed by your parents/caregivers and your Mentor, and returned to your Mentor in Week 7.
- What can you do if you want to drop two subjects?
 - I want/need an ATAR - We often run 4 Unit Business Services and Retail Services – which may count as 2 units to your ATAR (or 4 HSC units if you don't need an ATAR). Peta and Leah will talk more about these later.
 - I don't want/need an ATAR – There are some one year, 2 unit TAFE courses. Lyn will talk more about these later.
- On the form provided, list all your current courses and all the courses you wish to study in Year 12.

- On the page shown, you list any courses you wish to drop or pick up.
- You don't need to decide on dropping courses now.
- There is no need to list courses that only run in Year 11 (for example, SLR, Paint and Draw, Photography).
- Faculty head teachers must sign any changes.

STUDENT _____

YEAR 11 TO 12 ENROLMENT PROCEDURE

The procedure is as follows:

- Your Mentor teacher will discuss and help you complete the following
- All changes to subjects must be signed off by the relevant HT of the faculty
- Extension Course selection HSC 2019
- Before you choose to do a HSC extension course, it is very important that you talk to your current 2 Unit or Extension 1 teacher about your suitability and the workload required
- The Head Teacher of the relevant subject is required to sign this application
- If you are planning to do a TAFE course in 2019 or continue in a TAFE course you are currently doing, you must see Lyn to complete a new application.
- If you are making any changes to your pattern of study you must have your parents / caregivers sign this form and return it to your Mentor for checking and final sign-off in Week 8.

Note: If you do not return your form by the end of week 8 you will be assumed to be staying in all your current courses.

There is no need to return the form if you are keeping all your subjects.
Any students not eligible for an ATAR must also return a signed form.

LINE	Preparatory Courses (below units)	HSC Courses (below units)	Course Type BSC/CEC/CO
1A			
1B			
2A			
2B			
3A			
3B			
4A			
4B			
5A			
5B			
6A			
6B			
7A			
7B			
8A			
8B			

TABLE 'B' Note: SLR, Photography and Visual Design do not continue into Year 12
We need to include forms on this table.

Courses I wish to drop	Head Teacher signature	Course Type BSC/CEC/CO

TABLE 'C'

Courses I wish to pick up	Head Teacher signature	Course Type BSC/CEC/CO

I have discussed this form with my Mentor teacher, other relevant faculty Head Teacher and my parents. I understand that my signature is not eligible [signature requirements](#) for an ATAR.

Student signature: _____

I have checked the enrolment form and understand that I am eligible to read eligible [signature requirements](#) to receive an ATAR and approve any changes to the pattern of study listed on 2019.

Parents / caregiver signature: _____

MENTORS:
I have checked that the enrolment form and attached it has been completed satisfactorily.

Head Teacher signatures for all subject changes.
 HSC eligible form completed correctly.
 Parent / caregiver signature.

Mentor Name: _____ Mentor Signature: _____

- Even if you are not making any changes to your subjects you should complete this checklist and discuss it with your Mentor.

Checking your HSC Eligibility

Checking your HSC eligibility

- You must have at least 6 units of Board Developed Courses (BDC)
- You must have at least TWO Units of a Board Developed Course in English
- You must have at least THREE courses of TWO Unit value or greater (Other Board Developed or Board Exempted)
- You must have at least FOUR subjects
- You must not take more than SEVEN units of science (if you are doing Extension Science)

	Circle (Yes No)	
HSC Eligibility check (Answer the following)		
• I have at least SIX units of BDC	Yes	No
• I have at least TWO units of English	Yes	No
• I have at least THREE courses of 2 Unit value or greater	Yes	No
• I have at least FOUR subjects	Yes	No
• I have at least TEN units of Courses	Yes	No
<i>If you take a Science then</i>		
• I take SIX or less units of science	Yes	No
ATAR Eligibility		
• I have at least 10 units of Board developed Courses	Yes	No
• I have only one HSC examinable VET course counting towards my TEN Board Developed Units	Yes	No

- If you are interested in picking up Extension Science there is a compulsory meeting in Lab 6 on Thursday 29 August at lunch time. There will be a separate application process for this course.
- Please discuss any changes you would like to make with your class teacher, your Mentor and your parents.
- Mentors will bring their classes to the library during Mentor lessons in Week 7 to fill in any changes on the line subject sheets. Completed class forms **THAT HAVE CHANGES need to be returned in Week 7.**

Are you in the right English course for Year 12? – Julie Robinson, Head Teacher English

- It is important to talk to your class teacher regarding which course would be most appropriate for you to study into Year 12. This is relevant for all students – including those considering Extension 2 English.
- Listening to the advice of your class teacher, rather than considering other factors should help to ensure that you are in the right course for you and this will allow you to achieve the best possible results in your English course as well as in your overall HSC.

Are you in the right Maths course for Year 12? – Simone Pett, Head Teacher Mathematics

- It is important to talk to your class teacher regarding which course would be most appropriate for you to study into Year 12. This is relevant for all students – including those considering Extension 2 Mathematics.
- Listening to the advice of your class teacher, rather than considering other factors should help to ensure that you are in the right course for you and this will allow you to achieve the best possible results in your Mathematics course as well as in your overall HSC.

Retail Services – Leah Havord, Retail Services Teacher

- We offer this course as a 4 unit, 1 year option – 12 periods of classes each fortnight!
- 2 units of this course can count towards your ATAR if you do the HSC exam.
- This course is a Vocational Education and Training (VET) course – any if you satisfactorily meet the course requirements, you can complete a HSC subject (Category B) as well as a Certificate III (an AQF qualification).
- In this course, we look at: customer service, selling strategies, visual merchandising, work health and safety, store security, changes in retail, being an employee – and an employer, work placement with retailers.
- This course has some overlap with Business Studies and can lead you to further qualifications in a range of areas including retail, marketing, merchandising and business management.
- Want to know more? Pop in and see Leah in her new office in the Learning Centre when you get the chance.

Business Services – Peta Bailey, Business Services Teacher

- 4 Unit Business Services commences in Term 4 2019.
- It counts as 2 units towards both the ATAR and HSC (provided that students are not relying on another VET course to contribute to their ATAR).
- The course is designed for students to develop the skills required to work in an office as either a receptionist or secretary.
- Unlike Business Studies the course is not concerned with managing a business but rather completing the administration requirements of an organisation.
- The types of businesses that you may end up working for include accounting firms, doctor's surgeries, real estate agents – event school offices! The list is endless!
- This course provides students with an opportunity to obtain a dual qualification – 2 units towards a HSC and a Certificate II in Business Services.
- The HSC requirements of this course ensure that students must complete 70 hours of work placement (industry experience), normally completed in two week long blocks of 35 hours each.
- The mark students receive in this course comes completely from their HSC exam (Trial HSC exam marks do not count – these marks are only submitted to NESA to be relied upon in the event that a student applies for misadventure for their actual HSC exam).
- Competencies are assessed as either being competent or not yet competent, and students are able to attempt tasks multiple times to achieve competency.
- If students either do not complete the course (deemed not yet completed or achieved) they will not receive a certificate, rather a Statement of Attainment indicating the competencies they have achieved and they will be able to get recognition of prior learning for these if they choose to complete their certificate at a later date.
- The kinds of skills that students learn in this course include:
 - Accurate typing
 - Creating and using spreadsheets
 - Customer service
 - Using a variety of business services technologies such as laminators, photocopiers, guillotines, faxes, telephone systems, software programs
 - Processing business information and managing records
 - Filing systems
 - Working with others, being organised, prioritising tasks and working in a business environment
 - Communicating in the workplace
 - Producing a range of digital texts (documents)
 - Environmentally sustainable practices and processes relevant to an office environment
 - Work health and safety
 - Preparing and processing financial documents
 - Innovation
- If students are interested in this course and would like further information they can see Peta in the Commercial Studies Faculty.

TAFE Options – Lyn Tuckwell, Careers Adviser and Student Adviser

- Anyone who is wanting to enrol in a TAFE course for their HSC (even if it is a course that is continuing from Year 11) must see Lyn in the library to complete an enrolment form.
- There are a number of TAFE Delivered Courses – Non ATAR – which are one unit over one year, so they can be picked up in Year 12. They include:
 - Community Services (Introduction)
 - Design Fundamentals (Graphic Design)

- Design Fundamentals (Interior Design)
- Floristry (Assistant)
- Hair or Beauty Services (Makeup)
- Salon Assistant
- Salon Assistant (Focus on Barbering)
- Real Estate Practice
- Screen and Media
- Sport and Recreation
- Visual Arts (Ceramics and Print Making)
- Visual Arts (Digital Photography)
- Please see Lyn in Careers for further information and an application form.

If you need any further advice about subject changes, please talk to your Mentor, your class teachers, Lyn or Liz.



Share the care with schools

Changes in your child or young person's mental health can affect their schooling and relationships, however support is available for school students experiencing mental health concerns.

Please let your school know if your child or young person has presented at or been admitted to hospital for mental health issues so they can discuss further support.

You or an advocate can talk to the Principal, Deputy Principal, Year Advisor, Head Teacher Welfare or School Counsellor/Psychologist to develop a plan.

Ask your school for help with:

- Keeping your child or young person safe.
- Returning to school following a mental health crisis.
- Identifying school staff your child or young person can talk to.
- Developing an individual support plan to help stay connected with school during tough times. This might include flexibility around school hours, homework or catching up with school work.
- Accessing support from the school and outside agencies.

Services that can help

Ambulance, Police or Fire
Dial 000 (Triple 0)

Kids Helpline
1800 55 1800

Lifeline
13 11 14

Mental Health Line
1800 011 511

Suicide Call Back Service:
1300 659 467

headspace (12-25 year olds)
1800 650 890 or eheadspace.org.au

beyondblue
1300 22 46 36

Online Chat:
beyondblue.org.au/get-support/get-immediate-support

Poisons Information NSW
13 11 26



Health
Nepean Blue Mountains
Local Health District



DT-003 050519

This week @ SMSHS

Monday 2 Sept	Tuesday 3 Sept	Wednesday 4 Sept	Thursday 5 Sept	Friday 6 Sept
WEEK A Bring It On Rehearsals	Excursion – Sydney Academy of Sport and Rec Werrington Futsal Gala Day	Whitehouse Workshop @ SMSHS Year 11 Engineering Studies – Group task due Year 12 Photography – Task due	Year 11 Business Studies – Task due Year 12 Studio Drawing – Task due	Bring It On Rehearsals
Monday 9 Sept	Tuesday 10 Sept	Wednesday 11 Sept	Thursday 12 Sept	Friday 13 Sept
WEEK B Bring It On Rehearsals Year 11 Visual Arts – Installation portfolio	Year 11 Ancient History – Task due Year 11 Visual Arts – Installation portfolio Year 12 Science Extension – Task due	Year 11 Geography - Task due Year 11 Visual Arts – Installation portfolio	Year 12 Biology excursion to Taronga Zoo Year 11 Visual Arts – Installation portfolio	Bring It On Rehearsals Year 11 Visual Arts – Installation portfolio

Our Staff Teams

Principal:	Sally Smithard
School Leadership Team:	
- Deputy Principal (Year 11)	Danielle Ervine
- Deputy Principal (Year 12 - Rel)	Leah Havord
- English	Julie Robinson
- Mathematics	Simone Pett
- Science	Lidija Radovancevic
- Commercial Studies (Rel)	Salochna Reddy
- HSIE (Rel)	Rebecca Langham
- CAPA	Nicole Bonfield
- Computing	Matthew Topp
- LOTE	Luigi Serra
- TAS/PDHPE (Rel)	Angela Lievore
- Secondary Studies	Liz Hemmings
- Student Services	Leah Havord
- First Australians	Leah Havord
- Sport and Recreation	Joanne Brines
- Business Manager	Steven Mulligan
- School Administrative Manager	Rebecca Zinghini
Student Advisers:	
- Year 11, Surnames A-G	Mitchell Baker
- Year 11, Surnames H-O	Lyn Tuckwell
- Year 11, Surnames P-Z	Jesse Vassallo
- Year 12, Surnames A-G	Luigi Serra
- Year 12, Surnames H-O	Andrew Mabey
- Year 12, Surnames P-Z	Nicola Preston
Learning Support:	
	Carmel Harriden
	Dianne Pyne
	Nicole Leong
	Carly McPherson
Careers Adviser:	Lyn Tuckwell

Contact us



St Marys Senior High School
Kalang Avenue
St Marys NSW 2760



02 9623 8333



stmaryssen-h.school@det.nsw.edu.au



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St Marys Senior High School - Skoolbag App