Our School Mewsletter



Mente manuque - With mind and hand

Principal: Sally Smithard

School Captains: Jed Garcia and Souad Khan School Council President: Suchita Andrews

TERM 3 WEEKS 9 AND 10

14 - 25 September 2020

Important Dates – Term 3 2020

W9	Thur 17 Sep	Heritage Day – wear your cultural mufti!
W10	Tue 22 Sep	School Council Meeting, 6pm Details to be advised

Important Dates - Term 4 2020

W1	Mon 12 Oct	First day of classes for Term 4	
W1	Mon 12 Oct to Fri 16 Oct	Year 11 2021 Enrolment Week	
W2	Tue 20 Oct	HSC examinations begin	
W3	Tue 27 Oct	School Council Meeting, 6pm Details to be advised	
W5	Wed 11 Nov	Final HSC exam	
W6	Tue 17 Nov	Year 12 Sign Out Day Details to be advised, pending DoE advice	
W7	Thu 19 Nov	Year 12 Sign Out Day Details to be advised, pending DoE advice	
W8	Tue Dec 1	Presentation Day Details to be advised, pending DoE advice	
W8	Tue Dec 1	School Council Meeting Details to be advised, pending DoE advice	
W9	Mon Dec 7	Confirmation of Entry Day, Year 11 2021 Details to be advised, pending DoE advice	
W10	Wed Dec 16	Talent Quest Details to be advised, pending DoE advice	

Principal's Report

By the time you receive this newsletter there will only be two weeks left until the end of Term 3. It has been another extraordinary term. At times it has felt like it would never end, but as we sit back and reflect, we can all be relieved that we made it through safely. Year 12 students are in their final weeks of preparation before the Higher School Certificate Examinations and the end of their years at St Marys Senior High School. They have been a terrific group of students and we wish them all the best as they study intensely in the lead up to their examinations early next term.

In the week prior to the Higher School Certificate Examinations there will be no formal classes running, but students are more than welcome to come in and work with their teachers during the timetabled periods as part of their exam preparation. Year 12, we are so proud of you. This year has been like no other – you made it though Year 12 during a pandemic! You are courageous, resilient, strong, optimistic and have shown real grit. We have a few more hurdles to jump over, but we will do this together.

Throughout the media we are hearing updates relating to graduations and formals. It is frustrating that these are reported in the news, prior to guidelines being

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Principal's Report continued

released to schools. We will continue to keep you updated on events as we receive official updates.

The grounds of St Marys Senior High School are currently filled with some amazing displays as part of Year 11 Visual Art students' art installations. Students have battled the windy weather to ensure our outdoor art gallery can be enjoyed by all. Thank you to Sharon and Adam for their work and support of our students. Thank you to our Year 11 students for their creativity and challenging us to understand the messages conveyed in contemporary art.

St Marys Senior High School values the ongoing evaluation of our practices from all our stakeholders. Over the next two terms, we will be finalising our current School Plan and developing a new School Plan for the next four years. During this time, students and/or families may receive requests for surveys from us. We understand that all of us are busy and request that if you have some time that you provide us with the honest feedback we require to ensure we keep the things that you value and change or discard the things that you believe we could improve so that our school plan reflects our entire learning community.

Finally, we hope to be issued with new COVID-19 safety guidelines for Term 4 shortly. I will communicate any changes that we need to implement and how this affects students and parents as soon as this is available. Thank you again for your ongoing support of our school community. Stay well

Sally Smithard

Principal





The James Rowe Award

The James Rowe Award was instituted in 2012 and is presented annually to an HSC student who is pursuing a career as a teacher in education. The successful applicant needs to demonstrate a passion and commitment to teaching as well as being interested or involved in social change and have consistently displayed an exemplary attitude towards their studies.

Criteria - The successful applicant should address the following:

- 1. Outstanding performance in a minimum of three subjects.
- 2. Demonstrated commitment to the pursuit of a career in teaching.

This is demonstrated by enrolment in a teaching degree at university. Areas to address in your application:

- a) Passion and commitment to teaching
- b) Interest and action in social change

The Bill Eason Award

The Bill Eason Award is presented annually to a HSC student who, in the opinion of the school community, has consistently displayed an exemplary attitude towards their studies in the humanities area while at the same time demonstrating a significant contribution to the development of the local community or the school community of St Marys Senior High School.

Criteria - The successful applicant should address the following:

- 1. Outstanding performance in a minimum of three subjects in the humanities field.
- 2. Demonstrated commitment to the school community of St Marys Senior High School or their local community. This may be derived from a variety of fields, including:
 - a) Student leadership
 - b) School service
 - c) Community Service

The Bernie Shepherd Award

The Bernie Shepherd Award is presented annually to a HSC student who, in the opinion of the school community, has consistently displayed an exemplary attitude towards their studies in the science and technology areas while at the same time demonstrating a significant contribution to the development of the local community or the school community of St Marys Senior High School.

Criteria - The successful applicant should address the following:

1. Outstanding performance in a minimum of three subjects in the science and technology fields.

- 2. Demonstrated commitment to the school community of St Marys Senior High School or their local community. This may be derived from a variety of fields, including:
 - a) Student leadership
 - b) School service
 - c) Community Service

To apply for the Bernie Shepherd, Bill Eason or James Rowe Awards

Please submit a written application to Danielle Ervine by 3:20 pm on Friday 18 September 2020.

The application should be no more than FOUR A4 typed pages in length (12 point font size and 1.5 line spacing) and address ALL of the criteria listed for the relevant award.

In addition to your application, school records will be accessed by the School Council as part of the process to select the successful scholarship applicant.

Heritage Day 2020

Our annual Heritage Day celebrations are scheduled for **Thursday 17 September**, with some modifications due to safety guidelines connected to COVID-19. Nonetheless, we look forward to a fantastic day!



COVID-19 safe expectations of students

This information will assist students understand the COVID safe arrangements in place when attending their HSC examination. The safety and wellbeing of students and staff in attendance is of paramount importance to us and as such we ask all students to cooperate with these arrangements at all times.

Screening for students with symptoms

- · Students must not attend the exam if they are unwell
- Students will be asked upon arrival if they have any flu-like symptoms or if they should be in self-isolation under direction by NSW Health
- Students displaying flu-like symptoms or who advise they are unwell will be asked to leave the school and arrange to have a COVID-19 test
- Students with a clinical history/known illness that may appear like COVID-19 symptoms should be planning now and speak to their doctor/GP. The GP can provide written assurance – e.g. symptom the student presents on a normal basis.

Flu-like symptoms

Flu-like symptoms include fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Additional information about COVID-19 symptoms can be found on the <u>NSW</u> Health website.

Students who are displaying even mild flu-like symptoms they should leave immediately and not return until they have a negative COVID-19 test and are symptom-free.

Fast track COVID-19 test results

HSC students can fast-track their COVID-19 test results.

To do this you must:

- say you are a HSC student when taking a test
- ensure the nurse or doctor doing the test marks your referral 'urgent HSC'
- self-isolate until a negative result is received
- show your school the negative result
- call the contact number provided by the clinic if results are not received within 36 hours.

Minimising the risk of transmission

- Students should wash their hands or use hand sanitiser prior to commencing the exam
- Maintain good personal hygiene practices during the exam including covering your cough or sneeze through coughing or sneezing into your elbow or a tissue, disposing of tissues at the end of the exam.
- Avoid shaking hands or hugging other students on exam days.
- Hygiene supplies will be available at all exam venues
 - Sanitiser
 - Wipes.

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- Student may wipe down their table before they begin their exam if they choose to.
- Students should not mingle in large groups prior to or after the exam.
- Exam rooms will be cleaned each day.

Arrival and sign-on arrangements

- Students should arrive no more than 20 minutes prior to the exam and report directly to the designated exam room for screening and sign-on.
- Students will be asked to sign an attendance sheet confirming attendance at the exam, providing contact details and that they do not have flu-like symptoms.

Alternative Examination Locations

Your school has identified an alternative examination location in the event that the examination is unable to proceed in the planned location. This information will be provided to you on your personal examination timetable so it is readily available at short notice in case it is required.

This is a backup only and students should attend the planned location unless advised by the school. Do not attend a proposed alternative location if you have not been told to do so by the school.

Confirmed cases of COVID-19

If during the examination period the school is advised by NSW Health that there has been a confirmed case of COVID-19 which will impact the school, arrangements are in place to minimise disruption where possible. The school may advise you the day before that the examination will be relocated to the alternative venue detailed in your timetable or the exam may be cancelled.

Illness/Misadventure

Students who do not attend an exam due to having symptoms, or who are turned away as a result of screening will be eligible for an illness/misadventure claim. Your school will assist you through this process where required.



This fortnight @ SMSHS					
Monday 14 Sept	Tuesday 15 Sept	Wednesday 16 Sept	Thursday 17 Sept	Friday 18 Sept	
11 Dance - Core performance, interview, core composition with elaboration and journal 11 Drama – Elements of production in performance: Individual project 11 English Advanced, Standard & EALD - Multimodal presentation: Submission 11 Studio Drawing - Finished Drawing 2 with diary	HSC Music 2 Examination 11 Dance - Core performance, interview, core composition with elaboration and journal 11 Drama – Elements of production in performance: Individual project	11 Dance - Core performance, interview, core composition with elaboration and journal 11 Drama – Elements of production in performance: Individual project 11 English Extension 1 – Multimodal task, independent investigation and reflection statement	Heritage Day – wear cultural dress! 11 Dance - Core performance, interview, core composition with elaboration and journal 11 Design & Tech – Minor Design project and Folio 2 11 Drama – Elements of production in performance: Individual project 11 English EAL/D – Multimodal presentation 11 IPT – Group project submission 11 Software Design & Development – Group programming project	11 Dance - Core performance, interview, core composition with elaboration and journal 11 Drama – Elements of production in performance: Individual project 11 English Extension 1 – Multimodal Task, independent investigation and reflection statement Staff activity – Twilight session on school planning	
Monday 21 Sept	Tuesday 22 Sept	Wednesday 23 Sept	Thursday 24 Sept	Friday 25 Sept	
11 English EAL/D – Multimodal presentation	11 English EAL/D – Multimodal presentation	11 English Extension 1- Multimodal Task	11 IPT – Group project: Presentation	Last day of Term	
	11 IPT – Group project: Presentation	11 IPT – Group project: Presentation	11 Music 1 – Research & Analysis submission (Jazz)		
		11 Photography 2U – Major Practical and critical analysis	11 Music 2 – Composition submission		

Our	Staff	Teams
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Principal: Sally Smithard

School Leadership Team: Deputy Principal (Year 12) Danielle Ervine Deputy Principal (Year 11) Leah Havord English Julie Robinson Simone Pett Mathematics Science Lidija Radovancevic **Commercial Studies** Salochna Reddy HSIE (Rel) Rebecca Langham Nicole Bonfield CAPA Computing Matthew Topp LOTE Luigi Serra _ TAS/PDHPE Rebecca Powell Secondary Studies Liz Hemmings Learning and Wellbeing Melissa Jacka First Australians Leah Havord Sport and Recreation Joanne Brines Business Manager (Acting) Rebecca Zinghini

Student Advisers:

Year 12. Surnames A-G Mitchell Baker Year 12, Surnames H-O Lynette Tuckwell Year 12, Surnames P-Z Jesse Vassallo Year 11, Surnames A-G Nicola Preston Year 11, Surnames H-O Luigi Serra Tim Weston Year 11, Surnames P-Z

School Administrative Manager (Rel)

Student Support Officer Caitlin Lambourne

Carmel Harriden Learning Support: Dianne Pyne Nicole Leong

Carly McPherson Ashlee Pleffer

Kim Everett

Careers Adviser: Lynette Tuckwell

Contact us



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St Marys Senior High School Official Site -Facebook



St Marys Senior High School -Skoolbag App