

History HSC Extension 1

The following contains a description of the course we offer to students at St Marys Senior High. It is intended as a guide to help you select your subjects and you should read it carefully.

Please note:

- The details given represent the way that the course is delivered at St Marys Senior High and may involve different choices from the way other schools might operate the same course.
- Classes can only be formed where sufficient students select the particular course. The fact that a course is listed here is not a commitment to run the course in a particular year.
- The arrangements for particular courses are subject to change for a variety of reasons.
- HSC students may elect to take extension courses which we offer in English, French, History, Japanese, Mathematics, Music and the Sciences.

History HSC Extension 1 - Course Details

Units	Type	ATAR	Faculty Teaching This Course
1	Board Developed Course – Examinable at the HSC, marks can be used to count towards an ATAR	A – Counts towards an ATAR with no restrictions	Human Society and Its Environment (HSIE)

Course requirements

Students must have successfully completed the Preliminary course and be studying a HSC course in either Modern or Ancient History to attempt this course.

What will I be doing in the course?

The HSC History Extension Course provides students with an opportunity to gain greater knowledge and understanding of the way history is written. Students will use historical debates from a case study and a source book of historical readings to investigate the question “What is history?” Students will consider the aims and purposes of history, how history is constructed, the reasons approaches to history have changed and the role of individual historians in interpreting and recording history.

The readings and the case study will be selected from a variety of Ancient, Medieval, Modern and Australian sources. Possible case studies include: Appeasement, Ancient Egypt and the Life of Teti; Elizabeth 1 and the Elizabethan Age; The Crusades – Campaigns of the Cross; Napoleon –

Reformer or Tyrant; The Nature of the Presidency of John Fitzgerald Kennedy and Women Convicts in NSW.

Students will then build on the skills they have developed in historical enquiry to design and conduct their own historical investigation in an area of personal interest. This might include: local history; oral history; museums as history; history in the media; the work of an historian or an archaeologist; a historical debate or controversy; historical biography.

What should I be able to do at the end of the course?

Students will be able to:

- Understand the ideas and processes of history
- Independently plan and conduct research
- Use information technology to access information
- Critically analyse and evaluate information from a variety of sources and perspectives
- Communicate information clearly through written and oral forms
- Appreciate the value of history for understanding the contemporary world.

How will this course help me in the future?

HSC History Extension will provide you with critical and reflective thinking skills that are essential for effective participation in work, higher learning and the broader community. In particular, the course will develop many higher order skills and methodologies that are of great value to students intending to undertake tertiary studies and are transferable between disciplines.